



Titus Bible Study Guide | by Angela Kugia Sanchez

TITUS

Bible study

Titus Bible Study

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Titus Bible Study

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INTRODUCTION

To begin your study of Titus turn to the Appendix and take out the Titus study worksheets, which are the text of Titus typed out and double-spaced. This will make it easy for you to underline, circle, and write on as you study. You can use your own Bible to look up cross-reference verses. (The worksheets provided in this study are the NASB version.) If you prefer, you can use your own Bible for the study.

For each lesson, simply read the instructions one by one and do what they say. You will find the questions to be very factual and the answers easy to find right from the text. No need to read ahead, just follow the questions step by step and you will unearth the rich depths of God's powerful Word as you go.

And please don't allow yourself to get discouraged; you don't have to "get it all" right away. Just do the best you can. Set your timer for 15-20 minutes each day, pray, think, and study hard. Then praise God for all He has shown you!! (If you get behind pick up where you should be – you can always go back and do the rest later.) Remember, Satan, the enemy of your soul, will try to discourage you, persuade you that it is too hard, or convince you that other things are more important. Don't let him! Fix your eyes on Jesus, the author and perfecter of your faith. He will help you by the power of His Spirit for the glory of His Name. (Hebrews 12:2-3)

And don't forget to really enjoy spending time at your Lord's feet and listening to Him through His Word. Oh beloved child of the King, He has so much to say to you, and to do in you. Listen intently, hear willingly, and obey quickly.

Now GET EXCITED!! – The Lord has great things in store for you, and you will never be the same!

Who is Titus, where is he, and what is he facing? What are the qualities to look for in church leaders? What should be done about false teachers in the church? What do deeds have to do with salvation, and how does grace fit in? Find all the answers as you journey into this powerful life-changing study in the book of Titus.

"An astronomer was once exploring, on a clear night, the surface of the moon. His telescope, as he thought, was in perfect order. A new lens had recently been inserted in the tube. With his splendid lens he hoped to make discoveries not seen by any astronomer before him. He was not at first disappointed. He distinctly saw living inhabitants in the moon. He rubbed his eyes with astonishment, and again gazed, and gazed again, with trembling rapture. He certainly saw moving creatures walking with gigantic strides over the valleys and mountains.

At last the mystery was solved. One side of his new lens had not been cleansed. Upon it were a few infinitesimal insects, which, magnified, looked like strange animals, unlike any known to earth. When the lens was rubbed clean, the strange animals vanished.

The principle holds good in the study of the Word of God. Grave errors are foisted into the sacred pages, and hidden truths remain hidden, for the want of undistorted vision in the looker-on."

(Hints on Bible Study, by John Wattles & Co. 1897)

TITUS OVERVIEW

The first step when studying a letter is to gain a broad, general understanding of the book as a whole. This overview will help you discover the setting, occasion and purpose of the book and give you a solid foundation on which to build your in-depth study of each chapter afterwards.

At this point, it is like the fly-over from the plane where you look down and see the forest, lakes, and buildings. You don't see what is in them until you land. We begin by taking a look at the general makeup of the book. Then, in following weeks, we will look closer at the details.

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1. Begin by finding a quiet place where you will not be disturbed. Ask the Lord to give you clarity and insight, then read through the whole book of Titus in one sitting. You do not have to understand it all right now. The goal is to simply become familiar with it.

The book of Titus is a letter, therefore, it must have an author and a recipient. The recipient is also known as the audience of the letter. To begin your overview see what you can learn about the author and audience from the book of Titus.

2. Read Titus 1:1-5. Underline each reference to the author. Don't forget to underline the pronouns ***I*** and ***my*** that refer to him.
 - a. Who is the author, and how does he describe himself in verse 1?
 - b. With what was he entrusted? (verse 3)
 - c. According to verse 4, who was the author writing to, and what was their relationship?
 - d. According to verse 5, what do you learn about the author and the recipient? (Use a map in the back of your Bible or a Bible Atlas to look up this location.) What were the people there like according to Titus 1:12?

OPTIONAL GO DEEPER:

a) Use your Greek Word study tools to look up the words *bondservant* and *apostle* as used in verse 1. Briefly record what you learn.

b) Look up *Deuteronomy 15:12-18* to gain additional insight about a *bondservant*.

c) Learn more about Titus by looking up the following Scripture references and briefly noting what you learn about him, what he did, and where he had been:

Galatians 2:1, 3; 2 Corinthians 7:5-7; 2 Corinthians 8:16-23

3. Read through Titus again carefully a few times. As you read, circle or underline the following words: ***deed/deeds, doctrine, faith, sound, pure/purity***. (It would be helpful to use a different color for each one) These will help you discover the main topics and themes the author is concerned about in his letter.
4. Look at the places where you marked the word ***sound***. According to these verses, what three things must be sound?
5. Use your Greek word study tools to look up the following words:
 - a. Sound
 - b. Doctrine
6. Briefly summarize what it means to have sound doctrine:

THINK ABOUT IT: To be corrupt is to be damaged, tainted, contaminated, etc.; therefore, what would corrupt doctrine or teaching be like? Stop and consider what Paul was concerned about.

7. Read through Titus one more time and note the people groups that are mentioned.
8. According to Titus 1:10-11 what problem was Paul concerned about?

THINK ABOUT IT: Consider how Paul's concerns related to the people groups he mentioned. Does this sound familiar? Is there anything like this going on today?

9. In addition to sound doctrine Paul was concerned about deeds. What do deeds have to do with doctrine? Think about this as you look up the following verses where he mentions deeds. List what you learn about deeds using words right from the text as much as possible.

Titus 1:16

Titus 2:14

Titus 3:5

Titus 3:8

10. Consider what you learned and briefly summarize how sound doctrine relates to deeds:
11. In light of all this, what did Paul want Titus to do? Look up the following verses and list out the instructions Paul gives Titus. Be brief and use words right from the text:

Titus 2:1

Titus 2:15

Titus 3:8

12. Look over all that you have learned and decide what the key points, or main theme, of Titus is. Why was Paul writing? Sum it up in a brief statement that you could use to Title the book. If someone asks what Titus is about, this statement will give them the main point, or purpose, of the letter.

Conclude your study this week by spending time in prayer and personal reflection. Read Titus 3:4-7 and turn it into a prayer of praise and thanksgiving to your God.

TITUS CHAPTER ONE

Before you begin, quickly review all you learned in your overview of Titus. Then spend a few minutes in prayer asking the Lord to give you insight, and understanding as you study.

1. Read through Titus chapter one to get the general idea of what it is about.
2. Now read through Titus chapter one again carefully to comprehend the details. As you read, underline the word ***truth***.

OPTIONAL GO DEEPER: Read through chapter one again. As you read, look for: repeated words/phrases, contrasts and comparisons, lists, instructions, etc.. Watch for terms of conclusion or relationship (For/Therefore/Because/But/For this reason/Also/In order that etc.) You may find it helpful to underline, circle or highlight the different words/phrases in distinguishing ways as you study so it easy to go back and see what you found later.

3. Using the following section divisions of chapter one, give a brief summary statement of the main point of each section by finishing this sentence: This section is about...
 - a. Verses 1-4
 - b. Verses 5-9
 - c. Verses 10-16

Read Titus 1:1-5 and answer the following questions:

4. For what 2 reasons does Paul say he is a bondservant and apostle?

THINK ABOUT IT: How did Paul's understanding of who he is and his purpose affect the people on the island of Crete?

5. What is the "knowledge of truth" according to? What should truth lead to? (Is everyone in the churches in Crete living according to this? Check Titus 1:10)
6. What is the hope that Paul mentions in verse 2? When did God promise this hope, and when did He manifest it?

THINK ABOUT IT: What affect would this hope have on a person's life?

OPTIONAL GO DEEPER: Learn more about this important truth by looking up the following:

1 Peter 1:3-5 (Note what kind of hope it is, how it is obtained and what it includes)

Galatians 4:4-5 (Note what God did, when He did it and why He did it)

Matthew 1:20-23; Mark 1:14-15; Romans 1:1-4

7. According to Titus 1:3 Paul was entrusted with “the proclamation.” What did he mean? Learn more by looking up Acts 26:9-23.

Read Titus 1:5-9 and answer the following questions:

8. What two titles does Paul use to describe the godly men he talks about in verse 5 and the beginning of verse 7? Are these two different groups of men or the same? Read verses 5-9 carefully to determine the answer:

OPTIONAL GO DEEPER: Look up these two words in your Greek word study tools for clarification.

9. Now read verses 5-9 again and look for the facts that describe these men. Record them on the chart titled ***Characteristics and Lifestyles of Godly Elders/Overseers*** located in the appendix. List simple facts using words right from the text and include the verse reference. Look up the definitions of any words you would like a clearer understanding of.

THINK ABOUT IT: In verse 6, what aspect of the elder’s life does Paul deal with? What contrasts do you see in verses 7-8? What relationship should this man have with the Word of God?

10. Now look up the following passages which also describe elders/overseers. Use the same chart to record the facts. 1 Timothy 3:1-7; 1 Peter 5:1-4

THINK ABOUT IT: Why is the character and lifestyle of these men so important? Why is it important for everyone in the church to understand the Biblical requirements of church leaders?

Read Titus 1:9-16 and answer the following questions:

11. According to verses 10-11 what types of men were there and what must be done to them?
12. List the facts that describe these men on the chart titled ***Characteristics and Lifestyles of Rebellious Men*** located in the appendix. Use words right from the text. Include the verse reference. Look up the definitions of any words you would like a clearer understanding of.
13. Now look up the following passages which also describe rebellious men and use the same chart to record what you learn: 1 Timothy 1:3-7; 2 Timothy 2:16-18; Jude 3-4; 2 Peter 2:1-3

THINK ABOUT IT: The elder was to be able to do what two things? (vs9) What was to be done to these men (vs 13)? Why? What important contrast is given in verse 16?

Think about all you have learned in chapter one. Pray over these truths and ask the Lord to show you how you should respond and live in light of them.

TITUS CHAPTER TWO

Begin by quickly reviewing all you have learned so far. Then spend a few minutes in prayer asking the Lord to give you wisdom, and insight, as you study.

1. Read through Titus chapter two to get the general idea of what it is about.
2. Notice that Titus chapter 2 begins with a contrast. Read Titus 1:10-2:1. How can you tell this is a contrast? Who is being addressed in Titus 2:1? Who is he being contrasted with?
3. Read through chapter two again slowly and carefully to comprehend the details. As you read, underline the word *sensible*.

OPTIONAL GO DEEPER: Read through chapter two again. As you read look for repeated words and phrases. Pay attention to contrasts, comparisons, lists, instructions etc.. Watch for terms of conclusion or relationship (For/Therefore/But/Also/In order that etc.).

4. In your overview you looked at the instructions Paul gave Titus in Titus 2:1, 15 and 3:8. Read these verses again and circle the word *things*. What is Titus being told to do, how is he to do it, and why? (Keep this in mind as you study the rest of the chapter)

Read Titus 2:2-10 again and do the following:

5. As you read, circle the following people groups: older men; older women; young women; young men; bondslaves. List each one and the facts that describe them on the chart titled ***Characteristics and Lifestyles of Godly Men and Women*** located in the appendix. Include the verse references. (*Notice that in verse 7 Titus himself is one of the “people groups” as instructions are given to him about his character and lifestyle. Circle the reference to him and include him with young men.*)
6. Look up the following passages which also describe godly men and women. Use the same chart to record the facts.
Ephesians 5:22-33; 1Timothy 5:10,14-15; 1Timothy 6:1-2; Ephesians 6:5-8

Read Titus 2:11-14 again and answer the following questions:

7. In Titus 2:11 circle the word *for*. How does this relate to verses 1-10?

THINK ABOUT IT: The conjunction “for” is used to link what comes before with what comes after. It means “since” or “because” and gives the reason for what was just said.

8. According to Titus 2:11 what has appeared and what did it do?
9. What does it instruct us to do according to Titus 2:12?
10. Compare verse 12 with Titus 1:8 and Titus 2:2,5,6. Who is to be sensible?

OPTIONAL GO DEEPER:

*Compare Titus 2:11 with John 1:1, 14-17 and briefly note what you learn about grace:
Use your Word study tools to look up the words “sensible/ sensibly”:*

11. What are we to be doing according to verse 13?

OPTIONAL GO DEEPER: *Learn more by looking up the following Scripture passages:
1 John 2:28; Revelation 22:12; 2 Corinthians 5:9-10; 1 Peter 1:17-19*

12. Read Titus 2:14. According to this verse why did Jesus give Himself for us?
 - a. Compare this with 1 John 3:4-9, 1 Corinthians 6:19-20, and 1 Peter 2:9-10. (Note what sin is and how God sets us free from sin and equips us to do good deeds.)
 - b. Go back and read Titus 1:1 to review what Paul said about the knowledge of truth. Then compare with Titus 1:16.

THINK ABOUT IT: According to all you have seen is it possible to be born again and live any way you want? Our culture is hostile to the Word of God and expects us to give in to our passions; self-restraint is demeaned, and blatant immorality/ perversion is applauded. Yet, God’s people are to be characterized by temperate, holy, sensible, living, i.e. rational, self-restraint and sound judgment. Are you denying ungodliness and worldly desires? Does your life prove you are a child of God? Do people at your work, neighborhood, or extended family notice you are different – or do you fit right in? If you were on trial for being a Christian would there be enough evidence to convict you?

Think about all you have learned in chapter two. Pray over these truths and ask the Lord to show you how you should respond and live in light of them. .

TITUS CHAPTER THREE

Before you begin, review all you have learned so far. Then spend a few minutes in prayer asking the Lord to give you understanding and discernment as you study.

1. Read through Titus chapter three to get the general idea of what it is about.
2. Go back and look at all the people groups in chapter two. Was Paul including all these people in chapter 2 verses 11-14? Therefore, in Titus 3:1, who is he addressing when he says *remind them*?
3. Read through chapter three again slowly and carefully to comprehend the details. Watch for instructions Paul gives to Titus and put an **I** in the margin next to each one

OPTIONAL GO DEEPER: Read through chapter three again. As you read look for repeated words and phrases. Pay attention to contrasts, comparisons, lists of instructions etc.. Watch for terms of conclusion or relationship (For/Therefore/But/Also/In order that etc.) You may find it helpful to underline, circle or highlight the different words/phrases in distinguishing ways as you study.

4. Read Titus 3:1-3 and look for additional descriptions that characterize the lifestyles of godly people or ungodly people then list them on the chart titled ***Characteristics & Lifestyles of The Godly Vs The Ungodly Person*** located in the appendix.

Read Titus 3:1-7 again. Then answer the following questions:

5. What contrasts do you see between verses 1-2 and verse 3?
6. Circle the word ***But*** in verse 4. How do verses 4-7 tie in with verse 3? Consider the phrase “we once were” in verse 3. What is Paul referring to?
7. What would it reveal if the descriptions of verse 3:3 were currently true of someone’s life?
8. According to Titus 3:5 how did God save us, and how did God not save us? According to verse 7 what is the result?

9. What do you learn about the Holy Spirit in Titus 3:5-6?

OPTIONAL GO DEEPER: Use your Greek Word study tools to look up these words used in Titus 3:5:

Regeneration

Renewing

10. Write out Galatians 5:16. How does this affirm what you have seen in Titus?

11. Read 1 Corinthians 6:9-11. What do these verses teach that parallel all you have learned? How does 1 Corinthians 6:9 compare with Titus 1:16? Add the descriptions of what you were according to the 1 Corinthians passage on the chart ***Characteristics & Lifestyles of The Godly Vs The Ungodly Person.***

OPTIONAL GO DEEPER: Look up the following cross-references for additional insight. Briefly record what you learn that relates to your study of Titus 3:3-7:

1 Peter 1:3

2 Corinthians 5:17-21

Ephesians 1:13-14

Romans 8:9, 16-17

Read Titus 3:8-15 again. Then answer the following questions:

12. What is Titus to avoid, and who is he to reject? Why? Add these descriptions to your chart for ungodly people.

13. Read Titus 3:12-15 and note the reasons Paul gives for his final exhortations.

Conclude your study by spending time in prayer and personal reflection. Think about all you have learned in your study of Titus. Pray over these truths and ask the Lord to show you how you should respond and live in light of them.

TITUS

Appendix

Charts

Titus Text Worksheets

These Titus study worksheets, which are the text of Titus typed out and double-spaced, will make it easy for you to underline, circle, and write on as you study. You can use your own Bible to look up cross-reference verses. The worksheets provided for this study are the New American Standard version – You can make your own worksheets in the version you prefer by typing them out, or you can use Bible software that allows you to print out the text for study.

CHARACTERISTICS & LIFESTYLES of GODLY ELDERS/OVERSEERS

As Described in Titus Chapter One:

As Described in other Passages:

1 Timothy 3:1-7

1 Peter 5:1-4

CHARACTERISTICS & LIFESTYLES of REBELLIOUS MEN

As Described in Titus Chapter One:

As Described in other Passages:

1 Timothy 1:3-7

Jude 3-4

2 Timothy 2:16-18

2 Peter 2:1-3

CHARACTERISTICS & LIFESTYLES OF GODLY MEN AND WOMEN

As Described in Titus Chapter Two:

Men	Women	Bondservants

As Described in other Passages:

Men	Women	Bondservants

CHARACTERISTICS & LIFESTYLES OF the GODLY vs the UNGODLY PERSON

As Described in Titus Chapter Three and Other Scriptures

The Godly

The Ungodly

Titus Chapter One

- 1 Paul, a bond-servant of God and an apostle of Jesus Christ, for the faith of those chosen of God and the knowledge of the truth which is according to godliness,
- 2 in the hope of eternal life, which God, who cannot lie, promised long ages ago,
- 3 but at the proper time manifested, even His word, in the proclamation with which I was entrusted according to the commandment of God our Savior,
- 4 To Titus, my true child in a common faith: Grace and peace from God the Father and Christ Jesus our Savior.
- 5 For this reason I left you in Crete, that you would set in order what remains and appoint elders in every city as I directed you,
- 6 namely, if any man is above reproach, the husband of one wife, having children who believe, not accused of dissipation or rebellion.
- 7 For the overseer must be above reproach as God's steward, not self-willed, not quick-tempered, not addicted to wine, not pugnacious, not fond of sordid gain,
- 8 but hospitable, loving what is good, sensible, just, devout, self-controlled,

- 9 holding fast the faithful word which is in accordance with the teaching, so that he will be able both to exhort in sound doctrine and to refute those who contradict.
- 10 For there are many rebellious men, empty talkers and deceivers, especially those of the circumcision,
- 11 who must be silenced because they are upsetting whole families, teaching things they should not teach for the sake of sordid gain.
- 12 One of themselves, a prophet of their own, said, "Cretans are always liars, evil beasts, lazy gluttons."
- 13 This testimony is true. For this reason reprove them severely so that they may be sound in the faith,
- 14 not paying attention to Jewish myths and commandments of men who turn away from the truth.
- 15 To the pure, all things are pure; but to those who are defiled and unbelieving, nothing is pure, but both their mind and their conscience are defiled.
- 16 They profess to know God, but by their deeds they deny Him, being detestable and disobedient and worthless for any good deed.

Titus Chapter Two

- 1 But as for you, speak the things which are fitting for sound doctrine.
- 2 Older men are to be temperate, dignified, sensible, sound in faith, in love, in perseverance.
- 3 Older women likewise are to be reverent in their behavior, not malicious gossips nor enslaved to much wine, teaching what is good,
- 4 so that they may encourage the young women to love their husbands, to love their children,
- 5 to be sensible, pure, workers at home, kind, being subject to their own husbands, so that the word of God will not be dishonored.
- 6 Likewise urge the young men to be sensible;
- 7 in all things show yourself to be an example of good deeds, with purity in doctrine, dignified,
- 8 sound in speech which is beyond reproach, so that the opponent will be put to shame, having nothing bad to say about us.
- 9 Urge bondslaves to be subject to their own masters in everything, to be well-pleasing, not argumentative,
- 10 not pilfering, but showing all good faith so that they will adorn the doctrine of God our Savior in every respect.

- 11 For the grace of God has appeared, bringing salvation to all men,
- 12 instructing us to deny ungodliness and worldly desires and to live sensibly,
righteously and godly in the present age,
- 13 looking for the blessed hope and the appearing of the glory of our great
God and Savior, Christ Jesus,
- 14 who gave Himself for us to redeem us from every lawless deed, and to
purify for Himself a people for His own possession, zealous for good
deeds.
- 15 These things speak and exhort and reprove with all authority. Let no one
disregard you.

Titus Chapter Three

- 1 Remind them to be subject to rulers, to authorities, to be obedient, to be ready for every good deed,
- 2 to malign no one, to be peaceable, gentle, showing every consideration for all men.
- 3 For we also once were foolish ourselves, disobedient, deceived, enslaved to various lusts and pleasures, spending our life in malice and envy, hateful, hating one another.
- 4 But when the kindness of God our Savior and His love for mankind appeared,
- 5 He saved us, not on the basis of deeds which we have done in righteousness, but according to His mercy, by the washing of regeneration and renewing by the Holy Spirit,
- 6 whom He poured out upon us richly through Jesus Christ our Savior,
- 7 so that being justified by His grace we would be made heirs according to the hope of eternal life.
- 8 This is a trustworthy statement; and concerning these things I want you to speak confidently, so that those who have believed God will be careful to engage in good deeds. These things are good and profitable for men.

- 9 But avoid foolish controversies and genealogies and strife and disputes about the Law, for they are unprofitable and worthless.
- 10 Reject a factious man after a first and second warning,
- 11 knowing that such a man is perverted and is sinning, being self-condemned.
- 12 When I send Artemas or Tychicus to you, make every effort to come to me at Nicopolis, for I have decided to spend the winter there.
- 13 Diligently help Zenas the lawyer and Apollos on their way so that nothing is lacking for them.
- 14 Our people must also learn to engage in good deeds to meet pressing needs, so that they will not be unfruitful.
- 15 All who are with me greet you. Greet those who love us in the faith. Grace be with you all.

